

BASIC PURPOSE OF EDUCATION

- **Economics ... to become economically responsible and independent.**
- **Cultural ... understand and appreciate their own culture ... respect the diversity of others.**
- **Social ... active and compassionate citizens.**
- **Personal ... engage with the world within them as well as the world around them.**

CORE COMPETENCIES THAT SCHOOL SHOULD FACILITATE

- **CURIOSITY** - ask questions ...
- **CREATIVITY** - generate new ideas ...
- **CRITICISMS** - analyze information and ideas ...
- **COMMUNICATION** - express thoughts ... in a range of media and forms
- **COLLABORATION** - work co nstructively
- **COMPASSION** - empathize with others ...
- **COMPOSURE** - connect with the inner life of feeling ..
- **CITIZENSHIP** - engage constructively with society ...

CORE COMPETENCIES FOR THE WORK OF THE FUTURE

- **INNOVATIVE AND FLEXIBLE THINKING** - the ability to find solutions beyond the well-known ones
- **SOCIAL INTELLIGENCE** - ability to form deep and direct connections and to perceive and generate reactions ...
- **INTERCULTURAL COMPETENCE** - to act appropriately in different cultural context
- **VIRTUAL COLLABORATION** - work productively and actively in interconnected digital teams
- **DESIGN MIND-SET** - the ability to visualize and develop functions and work processes to achieve a desired result

CORE COMPETENCIES FOR THE WORK OF THE FUTURE

- **INFORMATION SELECTION AND MANAGEMENT - ability to differentiate, filter and understand information ...**
- **COMPETENCY FOR NEW MEDIA - critically question content and use of new media ...**
- **THINKING LIKE A DATA SCIENTIST - convert a great amounts of data ...**
- **INTERDISCIPLINARY - the ability to connect the modes of thinking of different scholarly disciplines**
- **RECOGNITION OF DEEPER RELATIONSHIP - recognize deeper meanings and assess relevance**

• [Ramge, T; J Dchwochow and A Garcia - Landa: The Global Economy as You've Never Seen It]